Name:						
Use editing ma	arks to correc	t the sent	tences. Rewrite	the sentences.	Unit 1.5	Day 1
1. next glu	ue the pai	rts tog	ether			
2. would y	ou like pi	zza for	' dinner			
3. Circle the	e words that	t show ac	tions that are	happening now.		
land	ed po	assing	stays	turned	working	
4. Circle the	root words	in the wo	ords below.			
	yawno	e d	yelling	calls	boiled	
5. Who or w	hat is the s	entence o	about?			
			Produnn nla	ve at nacade		
			Braelynn pic	ys at recess.		
Use editing mo	arks to correc		tences. Rewrite	•	Unit 1.5	Day 2
Use editing ma 1. close th		t the sent	tences. Rewrite	•	Unit 1.5	Day 2
	ne door, s	aid mot	tences. Rewrite	•	Unit 1.5	Day 2
1. close th 2. can I b	ne door, s	aid mot dollars	tences. Rewrite	•		Day 2
 close th can I b Add more 	e door, s	t the sent	tences. Rewrite	the sentences.		Day 2
 close th can I b Add more A 	ne door, s	t the sent	tences. Rewrite m 5 ence by writing log ran down	the sentences.		Day 2
 close th can I b Add more A 	ne door, s porrow fiv e details to the word in (j	the senter dollars	tences. Rewrite m s cence by writing log ran down ses) to make i	the sentences. a color to desc the street. t a possessive.		Day 2
 close the can I be Add more A Rewrite the 	he door, s borrow fiv e details to he word in (j the (boy)	the sente dollars	tences. Rewrite m s cence by writing log ran down ses) to make i	the sentences. a color to desc the street. t a possessive. the	ribe the dog.	Day 2

Name: Use editing marks to correct the sentences. Rewrite the sentences. Unit 1.5 Day 3 1. do we have homework? asked Landon 2. we went for a hik in the woods 3. Combine the sentences below to make one sentence. Write the new sentence. Mom went to the store. Dad went to the store 4. Circle the root words in the words below. alerted burning claps cheated 5. Write the plural form of **bench**. Use editing marks to correct the sentences. Rewrite the sentences. Unit 1.5 Day 4 1. i wish we could go outside, said Josie. 2. is that Mollie coat on the chair 3. Circle the correct way to write a closing to a letter. Dear Ava dear Ava, Dear Ava, 4. Divide the words into syllables with a /. Circle the closed syllable. student depend begin apron 3. 5. Add more details to the sentence by writing a size to describe the spider. A ________ spider crawled across the floor.

Name:		
Use editing marks to correct the sentences. Rewrite the sentences.	Unit 1.5	Day 5
1. she found Tom lost dog		
2. pik me some flowers, said Jill		
3. Combine the sentences below to make one sentence. Write the new	w sentence.	
Jack plays football. Jack plays socce	er.	
4. Rewrite the word in (parentheses) to make it a possessive.		
the (cat) tail the	tail	
5. Write join to show it happened in the past		_
Use editing marks to correct the sentences. Rewrite the sentences.	Unit 1.5	Review
Use editing marks to correct the sentences. Rewrite the sentences. 1. Combine the sentences below to make one sentence.	Unit 1.5	Review
	Unit 1.5	Review
1. Combine the sentences below to make one sentence.		Review
 Combine the sentences below to make one sentence. Caleb plays tag. Owen plays tag. 		Review
 Combine the sentences below to make one sentence. Caleb plays tag. Owen plays tag. Add more details to the sentence by writing a word to describe th 		Review
 Combine the sentences below to make one sentence. Caleb plays tag. Owen plays tag. Add more details to the sentence by writing a word to describe th The cat played with string. 	e cat.	Review
 Combine the sentences below to make one sentence. Caleb plays tag. Owen plays tag. Add more details to the sentence by writing a word to describe th The cat played with string. Add quotation marks to the sentence below . 	e cat.	Review
 Combine the sentences below to make one sentence. Caleb plays tag. Owen plays tag. Add more details to the sentence by writing a word to describe th The cat played with string. Add quotation marks to the sentence below . Stop putting trash in my desk, said Jo 	e cat. osie.	Review