# Unit 6 Week 5 Genre Study 3 Poetry

#### **Essential Question:**

WHERE CAN YOUR IMAGINATION TAKE YOU?

# Anchor Text

"Books to the Ceiling"
"I've Got this Covered"
"Eating While Reading"

#### Shared Read

"A Box of Crayons" "What Story is This?" "The Ticket" "Clay Play" "Crayons"

#### Strategy

summarize

#### Skill

point of view

#### Fluency

expression

#### Literary Elements

stanzas

#### Vocabulary Strategy

metaphors

#### Grammar

prepositions and prepositional phrases

#### Structural Analysis

three (or more) syllable words

#### Mechanics

sentence punctuation

# Vocabulary

create- to make

dazzling- bright

imagination - the ability to create new ideas or images

seconds - very short periods of time

beats-syllables that make rhythm in a line of poetry

message - meaning or moral in a poem

metaphor - compares two unlike things

repeated lines - same lines used at least twice in a poem

## High Frequency Words

afternoon, ahead, anyone, everything, pretended, scientist, somehow, throughout, trouble, wherever

## Oral Vocabulary Words

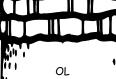
flash, igloo, moat, orchestra, snore

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## SPELLING/ PHONICS

r-controlled vowel syllables



jumper
better
enjoy
higher
dinner
display
star
doctor
afternoon
starry
market
anyone
garden
hairy
everything

