:'s Self Assessment :
How I assess my learning:
· 4 I understand and can teach someone else.
. 3 I understand and can do it by myself.
. 2 I am beginning to understand this, with help.
. 1) I don't understand yet.
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Peading I can read well by myself.
I can ask and answer questions about a text, using details.
• O I can <u>retell</u> a story and events from it, including the lesson/moral.
\cdot \bigcirc I can tell the <u>characters</u> in a story and their traits, feelings, and motivations
. I can tell whose <u>point-of-view</u> a story or text is written by :
. I can identify the main idea/topic of a text. :
I can <u>compare/contrast</u> different stories or texts on the same topic.
I can use text features and tools in a text to find information.
Phonics/Spelling/Words I can spell correctly using the sounds I've been taught
I spell all of my sight words correctly when writing
. O I know and use <u>prefixes and suffixes</u> correctly when reading and writing
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<u> </u> :	
	Writing .
; O	I can write correctly using punctuation, capitals, spacing, spelling, and quotation marks
: O	I can write different types of texts where I have an introduction of the main idea, details to support, and a conclusion.
	I can write a story where I introduce characters, have events in order, and in have an ending to my story.
	I can conduct a research project and write about my findings.
ŀ	Math .
	I can solve multiplication and division problems.
	I can use multiplication and division to solve word problems.
	I can round numbers up or down to the nearest 10 or 100.
	I can add and subtract numbers up to 1,000.
	I can tell and write time to the nearest minute.
·O	I understand and can compare fractions.
	I can use a graph to represent data measurements and estimates.
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