Use editing marks to correct the sentences. Rewrite the sentences.

1. we learned about fish sharks and whales

2. who dropped that cookie on the floor

3. Underline the prefix in the words below.
   restart untie recall distrust

4. Add ed to the words below. Remember your spelling rules.
   snag ______________ like ______________

5. Circle the words that show action that happened in the past.
   running lifted likes backed

Use editing marks to correct the sentences. Rewrite the sentences.

1. there is a huge spider on Kiersten's head

2. first tie a rope around the tree

3. Write singular (s) or plural (p) on the line next to each noun.
   goat ____________ books ____________ peaches __________

4. Divide the words into syllables with a /.
   remote decide cupcake outside

5. Underline the suffixes in the words below.
   helpful slowly thankful quickly
Use editing marks to correct the sentences. Rewrite the sentences.

1. donnie had pizza chips and milk for lunch

2. stop hoping up and down, said the teacher

   - not clean
   - clean again
   - in a clean way

4. Which word means “full of beauty”?
   - beautily
   - rebeauty
   - beautiful
   - unbeauty

5. Divide the words into syllables with a /. Circle the CVCe syllable in each word.
   - mistake
   - sunrise
   - refuse
   - unlike

Use editing marks to correct the sentences. Rewrite the sentences.

1. a bear cube ran beside his mother

2. did you take toms book

3. Combine the sentences below to make one sentence. Write the new sentence.
   I like apples. I like grapes.

4. Add more details to the sentence by writing a word to describe the balloon.
   A __________________ balloon floated up into the sky.

5. Write play to show it happened in the past. _______________________________
Name: ________________________________

Use editing marks to correct the sentences. Rewrite the sentences.

1. I ate two hamburger at lunch
   _____________________________________________________ _________________________

2. It is time to go to sarahs house said alli
   _____________________________________________________ _________________________

3. Divide the words into syllables with a / . Circle the closed syllable.
   rival secret final paper

4. Circle the root word in the words below.
   clapping joked unsafe slowly

5. Who or what is the sentence about? _________________________________________________
   My sister likes to play with dolls.

Unit 2.2 Day 5

Use editing marks to correct the sentences. Rewrite the sentences.

1. I ate peach apples and grape for lunch
   _____________________________________________________ _________________________

2. Where is alessandrias desk
   _____________________________________________________ _________________________

3. Make the nouns plural.
   bush ______________ box ______________ bunny ______________

4. Divide the words into syllables with a / . Circle the CVCe syllable in each word.
   alone excuse inside

5. Underline the suffix in the words below.
   joyful loudly helpful sadly

Unit 2.2 Review