Unit 3.2 Day 1

1. Braelynn made salad, chicken, and brownies for lunch.

2. Alli didn’t know it was Kiersten’s birthday.

3. Circle the action verbs in the sentence below.
   Caleb eats eggs and drinks milk.

4. Write the words that the contractions stand for.
   we’ll ____________          she’s ___________          you’re __________

   Circle the words that show action happening now.
   looks          fixed          washed          cuts          paints

Unit 3.2 Day 2

1. We played a game, watched a movie, and ate pizza.

2. Jaidyn’s feet hurt after the game.

3. Divide the words into syllables with a /. Circle the open syllable.
   student          depend          begin          apron

4. Divide the compound words into smaller words with a /.
   homework          sunset          upstairs          leftovers

5. Circle the correct present-tense verb to complete the sentence.
   Jesse (play / plays) the mandolin.
1. we saw stars the moon and planets last night

2. maya pickt up sea shells at the beach

3. Combine the sentences below to make one sentence. Write the new sentence.
   Allison likes to draw. Erika likes to draw.

4. Write the words that the contractions stand for.
   I’m ____________          you’ll ____________           we’re __________

5. Write open to show it happened in the past. ______________________________

Use editing marks to correct the sentences. Rewrite the sentences.

1. jada washt the dishes and foldid the towel

2. what happend to my desk? asked josie

3. Divide the words into syllables with a /. Circle the open syllable.
   open behind flavor hero even

4. Write a compound word that describes what you might leave in the sand when you walk.
   __________________________

5. Circle the correct present-tense verb to complete the sentence.
   The boys ( chase / chases ) the girls at recess
Use editing marks to correct the sentences. Rewrite the sentences.

1. were going to yellowstone national park in june

2. watch out for the crocodile

3. Which word best completes the sentence?
   The kids stood _________________ in the hallway.
   quiet       quietly       quietless       quietful       requiet

4. Add more details to the sentence by writing a word to describe the balloon.
   A _________________ tractor was in the field.

5. Write **pop** to show it happened in the past. _________________

Use editing marks to correct the sentences. Rewrite the sentences.

1. maya sleep with a frog blanket

2. alyssa backed a cake went shopping and colored pictures on sunday

3. Divide the words into syllables with a /. Circle the open syllable.
   zero spider recess pretend robot

4. Write a compound word that describes where you might find a lot of airplanes.
   _____________________________

5. Circle the correct **present-tense** verb to complete the sentence.
   The frog ( catch / catches ) a fly.