

Unit 5 Week 1

Text Set 1

Biography

Essential Question:

WHAT DO HEROES DO?

Anchor Text

Brave Bessie

Shared Read

"Cesar Chavez"

Reading Literature

character perspective

Reading Informational Texts

text features: bold print and timeline
author's purpose

Fluency

phrasing

Vocabulary Strategy

synonyms, using a print or online dictionary

Grammar

singular and plural pronouns

Structural Analysis

irregular plurals

Mechanics

capitalize the pronoun *I*

Writing

opinion essay-writing to sources

Research

American hero

Spelling/Phonics

diphthongs

ou, ow

sound
mound
cloud
shout
pound
clown
brown
crown
howl
growl
chair
where
been
myself
pushed

Vocabulary

agree- to think the same

challenging- making someone try hard

discover- to find for the first time

heroes- people who are looked up to

interest- a liking for

perform- to do something skillful in public

study- to try to learn

succeed- to do well at something

High Frequency Words

answer, been, body, build, head, heard, minutes, pretty, pushed

Oral Vocabulary Words

competing, inspired, limited, overcome, refused