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's Self Assessment	
How I assess my learning:	
(4) I understand and can teach someone else.	
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· (3) I understand and can do it by myself.	
· (2) I am beginning to understand this, with help.	I
: 1 don't understand yet.	
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Reading	
$\cdot \bigcirc$ I can <u>read</u> well by myself.	
$\cdot \bigcup_{n \in \mathbb{Z}} I$ can <u>ask and answer</u> questions about a text, using details.	
$\cdot igodot$ I can <u>retell</u> a story and events from it, including the lesson/moral	
\cdot \bigcirc I can tell the <u>characters</u> in a story and their traits, feelings, and motivations	
\dot{O} I can tell whose <u>point-of-view</u> a story or text is written by	.
\cdot O I can identify the main idea/topic of a text.	
. O I can <u>compare/contrast</u> different stories or texts on the same topic.	
$: \bigcirc$ I can use <u>text features</u> and tools in a text to find information.	ľ
<u>Phonics/Spelling/Words</u>	
$\cdot \bigcirc$ I can <u>spell</u> correctly using the sounds I've been taught	
O I <u>spell</u> all of my <u>sight words</u> correctly when writing	
. \bigcirc I know and use prefixes and suffixes correctly when reading and writing	
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<u>Writing</u>

- I can write correctly using punctuation, capitals, spacing, spelling, and quotation marks
- I can write different types of texts where I have an introduction of the main idea, details to support, and a conclusion.
 - I can write a story where I introduce characters, have events in order, and have an ending to my story.
-) I can conduct a research project and write about my findings.

<u>Math</u>

- I can solve multiplication and division problems.
- I can use multiplication and division to solve word problems.
- I can round numbers up or down to the nearest 10 or 100.
- I can add and subtract numbers up to 1,000.
- I can tell and write time to the nearest minute.
- I understand and can compare fractions.
- I can use a graph to represent data measurements and estimates.