



Name: _____

The Popcorn Predicament

In Mrs. Thompson's third-grade class, the last Friday of the month was movie day. The students eagerly looked forward to sharing their favorite snacks. Popcorn was the hands-down favorite, but there was a **recurring** problem that left the class a bit disappointed. When it came time to enjoy their popcorn, some students ended up with too many unpopped kernels, while others had popcorn that was a bit too crispy.

Determined to solve the popcorn **predicament**, the class decided to start the "Popcorn Perfection Project." The students, armed with curiosity and enthusiasm, began researching the science behind popcorn popping and the factors that could affect the outcome.

They conducted experiments, changing the cooking time and heat levels to discover the ideal conditions for the perfect batch of popcorn. The students also interviewed parents and local popcorn experts, gathering tips and tricks to enhance their popcorn-popping skills.

After weeks of investigation and experimentation, the class **compiled** their findings into a Popcorn Guide, complete with step-by-step instructions for making the best popcorn. They shared their guide with Mrs. Thompson and decided to have a popcorn-tasting party to put their newfound knowledge to the test.

On the next movie day, the class gathered with anticipation, armed with their perfectly popped popcorn. The aroma of freshly popped corn filled the classroom as each student enjoyed a bowl of their creation. Smiles spread across their faces as they discovered that their Popcorn Perfection Project had indeed solved the popcorn predicament.

Mrs. Thompson **commended** the class for their hard work and creativity, and from that day forward, the students became the popcorn-popping experts of the school. The Popcorn Perfection Project not only improved movie day for Mrs. Thompson's class but also inspired other classes to **embark** on their own tasty adventures in the world of popcorn perfection.



Vocabulary Words

commended- praised

compiled-put together

embark-to make a start

predicament- a difficult situation

recurring- happening multiple times



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1. What problem did Mrs. Thompson's class have? _____

2. What did the students do during the "popcorn perfection project" to help solve their problem? _____

3. What did the students put in the Popcorn Guide they made? _____

4. What is the text structure of this passage? (circle)

a) cause and effect b) problem and solution c) description d) sequence e) compare and contrast

5. Use the correct vocabulary words in the sentences below.

1. Mrs. Sutton _____ a list of her students' favorite books.

2. The firefighter was _____ for his brave actions.

3. Her _____ nightmares made it hard for her to sleep.

4. Before they _____ on the road trip, they will plan on where to stop to rest.