Complete the number sentence.

\[342 + 453 = \]
\[300 + 40 + 2 + 400 + 50 + 3 = \]
\[300 + \_ + 40 + \_ + 3 + \_] =

_________________________

Count the shaded squares by 2s to determine if the number is even or odd.
even / odd

What is 200 less than?

\[428 \] _____
\[6598 \] ______
\[752 \] _____

Use repeated addition to show how the number of stars.

\[\_ + \_ + \_ + \_ + \_ = \]

What time was it one hour before the time shown?

Add or subtract.

\[\begin{array}{ccc}
853 & 385 \\
-654 & +654
\end{array}\]

Garrett had $6.20. He earned 7 dimes for doing his chores. How much money does Garrett have now? Skip count to find the answer.

\[\_, \_, \_, \_, \_, \_, \_, \_, \_, \_, \_, \_, \]  

Write >, <, or = to compare the numbers.

\[569 + 100 \_ 658 - 100 \]
\[488 + 200 \_ 888 - 200 \]

Finish the number line. Use the number line to solve.

\[52 - 6 = \]
Complete the number sentence.

663 - a = 653  b + 100 = 596

a =  

b = ____

How much money?

Shade in boxes to match the repeated addition below.

2 + 2 + 2 + 2 = 8

Write the number in standard form.

4000 + 600 + 50

Divide the shape into fourths.

Which tool would you use to measure the height of your teacher?

ruler

yardstick

measuring tape

Finish the pattern.

480, 490, 500, ____ , ____ , ____ , ____

Complete the line plot as your teacher instructs. (measure multiple objects)

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
</tr>
</thead>
</table>

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Name: ________________________

<table>
<thead>
<tr>
<th>Complete the problems.</th>
<th>Write the numbers in order from least to greatest.</th>
</tr>
</thead>
<tbody>
<tr>
<td>57</td>
<td>655, 75, 4585, 454</td>
</tr>
<tr>
<td>542</td>
<td></td>
</tr>
<tr>
<td>75</td>
<td></td>
</tr>
<tr>
<td>67</td>
<td></td>
</tr>
<tr>
<td>+ 32</td>
<td></td>
</tr>
<tr>
<td>+ 2</td>
<td></td>
</tr>
</tbody>
</table>

Write the value of the underlined digit.

<table>
<thead>
<tr>
<th>4582  _____</th>
<th>4566  _____</th>
<th>1526  _____</th>
</tr>
</thead>
</table>

Write the number in word form.

<table>
<thead>
<tr>
<th>697</th>
<th></th>
</tr>
</thead>
</table>

Write the time.

<table>
<thead>
<tr>
<th>:</th>
</tr>
</thead>
</table>

Week 21 Day 5

Erika had the money below in her pocket. She bought a drink for 62 cents. She earned $4.62 for aluminum cans she recycled. How much money does Erika have now?

Week 21 WP

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