

Name: \_\_\_\_\_

## Week 15 Day 1

$42 \div 7 = \underline{\quad}$       $\underline{\quad} \times 3 = 24$       $35 \div \underline{\quad} = 5$

$4 \times 7 = \underline{\quad}$       $574 - \underline{\quad} = 374$       $47 + 30 = \underline{\quad}$

A pear, banana, and apple weigh 443 grams altogether. The pear weighs 124 grams. The apple weighs 118 grams. How much does the banana weigh?

\_\_\_\_\_

Solve.

$$\begin{array}{r} 483 \\ + 394 \\ \hline \end{array}$$

$$\begin{array}{r} 824 \\ - 745 \\ \hline \end{array}$$

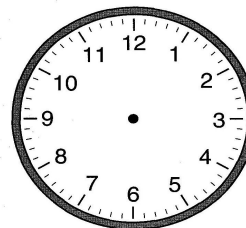
Write the number in expanded form.

8004

\_\_\_\_\_

Show quarter past 5 on each clock.

:



Micheal buys 4 packs of gum. Each pack has 6 pieces. Robert has 52 pieces of gum. How many more pieces of gum does Robert have than Micheal?

\_\_\_\_\_

## Week 15 Day 2

Find the products.

$7 \times 0 = \underline{\quad}$       $7 \times 1 = \underline{\quad}$       $7 \times 2 = \underline{\quad}$       $7 \times 3 = \underline{\quad}$

$7 \times 4 = \underline{\quad}$       $7 \times 5 = \underline{\quad}$       $7 \times 6 = \underline{\quad}$       $7 \times 7 = \underline{\quad}$

$7 \times 8 = \underline{\quad}$       $7 \times 9 = \underline{\quad}$       $7 \times 10 = \underline{\quad}$

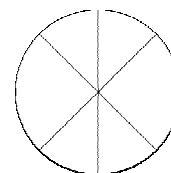
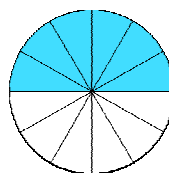
Use  $<$ ,  $>$ , or  $=$  to make the sentence true.

$56 \div 7 \underline{\quad} 48 \div 6$

$749 - 40 \underline{\quad} 345 + 300$

$2 \text{ L } 400 \text{ ml } \underline{\quad} 2200 \text{ ml}$

Shade parts of the shape on the left to match the shape on the right. Write the *equivalent* fractions below.



$\underline{\quad} = \underline{\quad}$

Name: \_\_\_\_\_

**Week 15 Day 3**

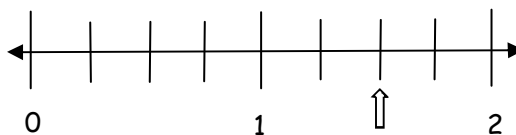
Round to the nearest tens and hundreds to estimate the sum. Solve to find the actual sum. Circle the estimate that is closest to the actual sum.

$325 + 576$

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_    \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

Write the fraction shown on the numberline below.



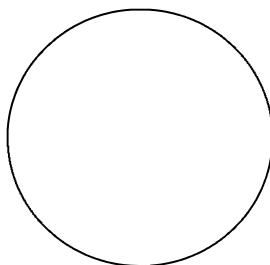
fraction = \_\_\_\_\_

Complete the input/output table.

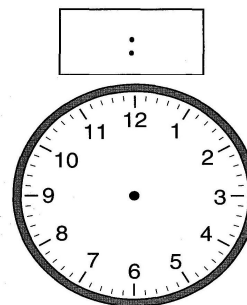
Multiply by 5

Input	Output
5	
6	
7	

Divide the circle into fourths. Shade parts to show 1/2.



Show 43 minutes past 3 on both clocks.



Label 2 tape diagrams to show  $8 \times 9$  and  $9 \times 8$ .

**Week 15 Day 4**

$$(2 \times 8) + 12 = (\_\_ \times 5) + (\_\_ \times 3) + 12$$

$$= \_\_\_\_ + \_\_\_\_ + 12$$

$$= \_\_\_\_ + 12$$

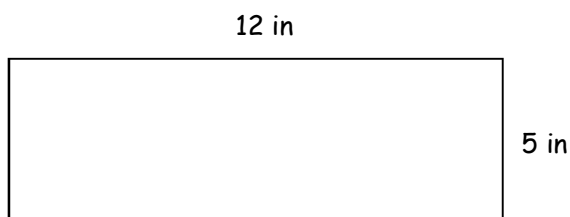
Mrs. Dilliner leaves her house at 7:07. She arrives at the store at 7:20. She heads home at 7:57. How long does Mrs. Dilliner stay at the store? Label and use the numberline below to solve.



Name: \_\_\_\_\_

## Week 15 Day 5

What is the perimeter of the rectangle below? \_\_\_\_\_



Partition (divide) the shape into 4 equal columns and 4 equal rows. How many unit squares are there?

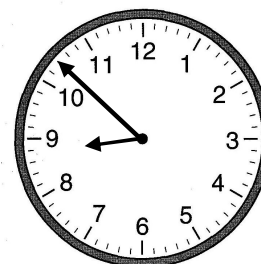


Create a word problem to match the equation.

$$3 \times 6 = d$$

Mr. Kelley's 7kg 344g bass was 4kg 123g heavier than Jackson's bass. How heavy was Jackson's bass?

Write the time.



\_\_\_\_\_ : \_\_\_\_\_

## Week 15 WP

Complete the table.

$4 \times 1 = \underline{\quad}$	$4 \times 2 = \underline{\quad}$	$4 \times 3 = \underline{\quad}$	$4 \times 4 = \underline{\quad}$	$4 \times 5 = \underline{\quad}$	$4 \times 6 = \underline{\quad}$	$4 \times 7 = \underline{\quad}$	$4 \times 8 = \underline{\quad}$	$4 \times 9 = \underline{\quad}$	$4 \times 10 = \underline{\quad}$
$5 \times 1 = \underline{\quad}$	$5 \times 2 = \underline{\quad}$	$5 \times 3 = \underline{\quad}$	$5 \times 4 = \underline{\quad}$	$5 \times 5 = \underline{\quad}$	$5 \times 6 = \underline{\quad}$	$5 \times 7 = \underline{\quad}$	$5 \times 8 = \underline{\quad}$	$5 \times 9 = \underline{\quad}$	$5 \times 10 = \underline{\quad}$
$6 \times 1 = \underline{\quad}$	$6 \times 2 = \underline{\quad}$	$6 \times 3 = \underline{\quad}$	$6 \times 4 = \underline{\quad}$	$6 \times 5 = \underline{\quad}$	$6 \times 6 = \underline{\quad}$	$6 \times 7 = \underline{\quad}$	$6 \times 8 = \underline{\quad}$	$6 \times 9 = \underline{\quad}$	$6 \times 10 = \underline{\quad}$
$7 \times 1 = \underline{\quad}$	$7 \times 2 = \underline{\quad}$	$7 \times 3 = \underline{\quad}$	$7 \times 4 = \underline{\quad}$	$7 \times 5 = \underline{\quad}$	$7 \times 6 = \underline{\quad}$	$7 \times 7 = \underline{\quad}$	$7 \times 8 = \underline{\quad}$	$7 \times 9 = \underline{\quad}$	$7 \times 10 = \underline{\quad}$