Name:


Subtract

$$
\begin{array}{ll}
10-6= & 10-4= \\
10-7= & 10-3= \\
10-8= & 10-2=
\end{array}
$$

Skip count by 10 starting with 25.
Week 5 Day 2

25, $\qquad$ , $\qquad$ , $\qquad$ , $\qquad$ , $\qquad$

| How many hundreds, tens and ones? $700+40+3$ $\qquad$ hundreds $\qquad$ tens $\qquad$ ones | Write the number in standard form. $400+30+8$ | Write the time. |
| :---: | :---: | :---: |

Name:


| Write the value of the <br> underlined digit. | Circle the group of numbers <br> that are from least to greatest. |
| :--- | :--- |
| $42 \underline{8} 6$ | a) $56,67,34,59$ <br> 485 <br> b) $68,45,68,25$ <br> c) $45,68,87,90$ |


| Subtract |  | Week 5 Day 4 |
| :---: | :---: | :---: |
| 17-8= | 7-3 $=$ | Skip count by 5 starting with 10.10,$\qquad$ , $\qquad$$\qquad$$\qquad$ , $\qquad$ |
| 9-4 = | 11-5 = |  |
| 18-9 = | 15-7 = |  |


| How many hundreds, tens and ones? <br> 345 $\qquad$ hundreds $\qquad$ tens $\qquad$ ones | Write the number in standard form. $800+50+7$ | Write the time. <br> : |
| :---: | :---: | :---: |

Name:


## Week 5 WP

Donnie has a fieldtrip on the date highlighted on the calendar.
Write the full date and the date using digits on the lines below.

## September 2014

$\qquad$

| S | M | T | W | T | F | S |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 |  |  |  |  |

