IName:


| Subtract. |  | Week 16 Day 2 |
| :---: | :---: | :---: |
|  | $\begin{array}{r} 672 \\ -24 \\ \hline \end{array}$ | Callie has 35 cents. She earned 6 more nickels for cleaning her room. How much money does Callie have now? Skip count to find the answer. |

Write $>,<$, or = to compare the numbers.
Use the number line to solve.

$$
\begin{aligned}
& 8+8+3 \_16-9 \\
& 18-2 \_3+4+3
\end{aligned}
$$



95-7 = = $\qquad$

Name:


| Estimate the width of this paper. | Week 16 Day 4 |
| :---: | :---: |
| 29 inches <br> 9 inches <br> 3 feet | Pakey has 437 cents in his piggy bank. Jesse has 20 cents more than Pakey. Owen has 20 cents more than Jesse. How much money does Jesse and Owen have? <br> Jesse has $\qquad$ cents. <br> Owen has $\qquad$ cents |

About how many inches wide is the rectangle? $\qquad$


| Complete the number problems. |  |  |  | Week 16 Day 5 |
| :---: | :---: | :---: | :---: | :---: |
| 58 | 80 | 486 | Braelynn has 45 cents. Kelsey has 33 cents. Braelynn wants to know how much more money she has then Kelsey. Did she solve it correctly? Why or why not? |  |
| +39 | -42 | +647 | 45 |  |
|  |  |  | $\underline{+33}$ |  |
|  |  |  | 78 |  |


| How many ones, tens, hundreds, and thousands. ```6 4 8 2 - ones - tens __ hundreds``` $\qquad$ <br> ```thousands``` | Write the number in word form. $367$ | Finish the pattern. $\qquad$ $\qquad$ 495,500, <br> ——. $\qquad$ $\qquad$ $\qquad$ |
| :---: | :---: | :---: |

## Week 16 WP

Brenna had 35 cents in her pocket. She bought a piece of gum for 10 cents. She earned 45 more cents for folding the laundry. How much money does Brenna have now?

